

**School Name**

**Evaluator**

**Date**

**Score**

30-40

24-29

Below 24

**Recommendation**

Advance to Capacity Interview

Possible Advancement (Discussion Needed)

Do not Consider

Category	4 – Exceptional	3 – Strong	2 – Developing	1 – Insufficient	Score	Comments
Founding Team & Leadership Capacity	The founding team demonstrates extensive academic and operational leadership experience. The team includes complementary expertise, talents, and strong educational leadership history.	The founding team shows relevant experience in education leadership or school operations.	There is limited leadership experience, or the roles are unclear in the founding team.	The founding team lacks relevant educational or operational leadership experience.		
Location & Community Context	The strategic location is clearly identified with a strong understanding of demographics, area needs, transportation access, and safety considerations.	The location is identified and generally appropriate for the target population.	The general location is mentioned, but there is limited analysis of the community context.	The location is unclear or poorly justified.		
Community Engagement & Evidence of Need	There is strong evidence of community outreach, stakeholder support, and alignment with community needs or strategic plans.	Some community engagement and identification of community needs is mentioned.	There is limited evidence of community outreach.	There is no evidence of community needs or engagement.		
Grades Served & Growth Plan	The Grades Served and Growth Plans are clear and realistic demonstrating operational viability.	The Grades Served and Growth Plan are described and generally feasible.	The Grades Served and Growth Plans are vague or missing important details.	The Grades Served and Growth Plans are unclear, or the expansion plan is unrealistic.		
EMO/CMO Partnership	There is a strong partnership with an established EMO/CMO demonstrating staffing, operational support, and financial capacity.	The EMO/CMO is identified with a general description of services provided.	The EMO/CMO is mentioned but the roles are unclear.	There is little to no credible, operational support identified.		
School Leadership Profile	The leadership profile clearly aligns with the school mission and instructional model with strong school and leadership expectations.	The leadership profile is defined with relevant experience and expectations.	There is a general description of leadership qualities with a weak connection to the mission.	The leadership expectations are unclear or misaligned with the school model.		
Facilities Plan	The facility is identified and secured with a realistic timeline, financial, and accessibility considerations.	A possible facility is identified with a credible plan to secure facility.	The facility is not secured, and the strategy is unclear.	There is no viable facility plan.		
Academic Program & Instructional Model	Clear, coherent academic program and instructional model is described; student learning experience is well described.	The academic program is described with reasonable clarity.	The academic model is partially described but lacks coherence.	The academic programs are unclear or poorly developed.		
Financial Capacity	Clear evidence of financial backing and sustainable funding sources for opening and operations exists.	Funding sources are identified with plausible financial strategy.	Limited financial information or uncertain funding sources is available	Financial viability not demonstrated.		
Alignment with BCHF Authorizing Priorities	The proposal strongly aligns with authorizer priorities such as new markets, innovation, partnerships, or career tech pathways.	There is moderate alignment with at least one authorizer priority.	There is limited alignment with authorizer priorities.	There is no alignment with authorizer priorities.		
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