



Capacity Questions

Not every question will be asked to every applicant. The specific questions asked will depend on the depth and clarity of the Executive Summary.

Organizational

1. What do you view as the role of the governing board?
2. How do you view the structure of leadership within the school?
3. How do you plan to use data in your school?
4. How will you keep all stakeholders informed?
5. What is your background in education?
6. What is the profile of the perfect leader for this school?
7. Will you use a CMO/EMO and if not, how will you provide the supports they normally provide?

Community

1. What are the priorities of the local community leadership, and how does the school align?
2. Why pick this specific location or neighborhood?
3. Describe the community outreach and research you have done to this point.
4. How will you attract staff and students reflective of the community?
5. What supports does this location have in place? (public transport, safety partners, etc.)

Academic

1. Describe as concisely as possible what your academic program will look like?
 - a. You must be able to explain what a day in the life of a student will look like.
2. Why do you believe this specific academic program will improve outcomes for students?
3. How will you know if students are growing and achieving results?
4. What does a day in the life of a teacher at your school look like and why work there?
5. How will students with disabilities and English Learners be educated to meet their needs?
6. Are there pieces of your program that you will look to phase in over the first 3-5 years?

Operations/Finance

1. What are your initial funding sources?
2. Who will control the budget and through what process?
3. Who will handle the operational components of the school and what do you see as these operational pieces?
4. How many students do you believe you can enroll in the first year and what is the growth plan for the first 5 years?
5. Where does the facility stand and what are your specific plans to secure?