



SPONSOR UPDATE

SEPTEMBER 2023



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[Jennifer Schorr, VP of Education](#)

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mission

The mission of the Education Division of Buckeye Community Hope Foundation is to establish strong public community schools by adhering to quality authorizing practices, ensuring responsible oversight, and setting high standards for school performance.

vision

The Education Division's vision is strong communities of healthy, well-educated students, and a future in which all students have access to a high quality public education. Ohio thrives as increasing numbers of schools graduate students equipped to assume a positive role in society.



Historic Building in Youngstown Now Home to Youngstown Preparatory Academy

What was once Immaculate Conception School is now Youngstown Preparatory Academy.

“It had been empty for five years, and the church heard my mission and found out what I wanted to do and was like, ‘Yea Tim, we’ll sell it to you,’” said Timothy Freeman, co-founder and superintendent of Youngstown Preparatory Academy.

The building is more than 100 years old and Freeman says when they purchased it many people showed up asking to walk through or take photos, reminiscing on the days when they were once students there. The 8th grade class of 1976 (pictured below) visited and shared their memories of the beautiful building.

“There’s a lot of rich history with this building and I’m just happy that myself and Mrs. Freeman can keep it going. I tell my staff all the time that the fact that this building is listening to the laughter and the crying and the little feet of kids again, I know it just feels good to be back established as a school,” he told WKBN First News.

See the full feature here: <https://www.wkbn.com/news/local-news/youngstown-news/historic-youngstown-building-now-home-to-new-school/amp/>



Supporting New Teachers

By Mindy Farry, School Improvement and Accountability Representative

So, the school year has started, you’ve survived several days of professional development, planning, curriculum maps, and a mountain of paperwork. Now the real work begins. We all know how drastic the teacher shortage is, and we need to do everything we can to train, mentor, coach, and monitor our new teachers.

For teachers who are young and may be experiencing their first adult job right out of college, imagine all they are experiencing: finding an apartment; paying bills; navigating a new city; new job; student discipline issues; parent complaints; and navigating those first few weeks of school. Even for teachers who have taught before, the challenges are enormous.

Supporting new teachers is an ongoing process. Orienting them to the school during pre-school professional development days is essential, but leaving them on their own after that... is a disaster waiting to happen. Yes, matching new teachers with veteran teachers is important, but the new teachers need to hear from their school leader often. Here are some practical tips and actions you can

do to help support and keep those new teachers:

1. **Parent-Teacher Communications:** Help new teachers build effective positive relationships with the parents of their students. Provide tips and strategies and encourage teachers to be proactive and positive in their initial contact. And most importantly, be a supportive presence if there are potential issues.
2. **Emotional Support:** Recognize that teachers are experiencing stress and challenges. Offer emotional support to create a positive, inclusive school culture where they feel valued and supported.
3. **Encourage Reflection:** Encourage them to share honest feelings and help them reveal what would help them overcome the stress or issues they face.
4. **Regular Check-ins:** Schedule regular check-ins with each teacher individually. As a group, meet once a month for coffee and donuts to help scaffold the learning they will need. For instance, at the meeting before testing begins, take time to introduce them to the process and schedule for your building. Before winter break, meet and warn them about the discipline issues that may appear during those weeks.
5. **Differentiate Professional Development:** Knowing what each teacher needs is paramount. If teachers are struggling with classroom management, differentiation, data, lesson planning, etc., prepare professional development that will match their needs. Look over the BCHF professional development catalogue and suggest an offering that would match their needs.
6. Be sure that new teachers have all the resources they need. Provide books, suggestions, ways to help them make life a little easier.
7. **Classroom Observation and Feedback:** Ask season teacher leaders to observe before the formal observation of an administrator. Review the teacher evaluation process and evaluation instrument thoroughly, providing specific examples of what effective teaching looks like and sounds like.
8. **Reduce Workload:** Consider reducing their non-teaching responsibilities during the first two years. If this isn't possible as a year-long solution, offer to cover a duty now and then.
9. **Act Quickly on Ineffective Teachers:** It is now kind to wait until the end of the year to non-renew a teacher when you haven't stepped in earlier to attempt to help them correct the issues. Stepping in with a specific, monitored action plan can help turn a struggling teacher into a more reflective and successful teacher.
10. **Celebrate Success:** Search for any opportunity you can to recognize the accomplishments of new teachers. It will boost not only their morale, but will serve as a beacon for others to follow.

And when your new teachers or YOU need to be reminded of why they teach, think about this: ***"Every job has its ups and downs, but not every job can change a life."*** --Unknown

Multicultural Community Resource Fair

Embracing Culture Through Connection

The ESC of Central Ohio is hosting the first Multicultural COMMUNITY Resource Fair on September 22 at The Ohio History Center, and it is FREE for anyone to attend! This event aims to connect community resources, organizations, and school districts for the benefit of multicultural individuals and diverse student populations in Ohio. Plus, food trucks and an onsite cafe!

Friday, September 22 | 9 a.m. - 3 p.m.
Ohio History Connection Archives & Library
800 East 17th Ave. Columbus, OH 43211

Who should join?

- EL Educators, Coaches, Coordinators, and Directors
- Administrators and District Personnel
- Workforce Development
- College Students
- Individuals with a global mindset

What can you expect from the day?

- Come and go as you please
- 45+ booths of resources and organizations
- Open networking
- Free parking
- Two food trucks onsite for lunch between 11 am and 1 pm
- Free entrance into the museum and village

**Multicultural
CommUNITY**

Resource Fair

September 22, 2023 | 9 am - 3 pm
Ohio History Connection

esc educational service center
of Central Ohio

Student Interactions with Peace Officers Model Curriculum

Please see the below information regarding *Student Interactions with Peace Officers Model Curriculum*:

In 2021, the state legislature passed a law requiring the state board of education to develop a model curriculum for instruction in grades 9-12 on proper interactions with peace officers during traffic stops and other in-person encounters with peace officers. Peace officers are broadly defined to include many types of law enforcement officers.

This is still in the planning process and no model curriculum has been released. Districts are not expected to move forward with this instruction until after a model curriculum has been adopted. The model curriculum is currently under review by department leadership, and with the uncertainty around recent legislative changes to the Department of Education, the next steps in the approval process are still being determined.



and the community, IAC/WA will graduate students who are successful life-long learners and responsible citizens in their school, community, neighborhoods, nation and beyond.

Souzan has been a board member for fourteen years. Outside of being a board member, Souzan has 4 adult children and 14 grandchildren. She has a PhD in food science, and taught at Ohio State University. She currently holds different staff positions at Sunrise Academy and other weekend schools. Now, her hobbies and time investments are geared toward religious studies.

What have you learned over the years about board meetings, and what changes have you made as a board member that help meetings run more efficiently?

To focus on the issue at hand, sensing the responsibility toward student education and community commitment. Personally, I honor the teacher's role as well as the team efforts to reach our goal. Positive reinforcement is my strategy to keep the boat afloat.

How do you solicit and retain new board members?

By searching the community and checking the history and background of any candidate. Then to retain: mutual respect, valuing the differences in opinions, and being open minded to consider other points of view. I also have courage to explain my view point when it is unique.

What are some of the proudest moments you have had as a board member?

1. The moment I learned about the academic improvement of the students that led to financial support for the school.
2. When I learned about a substantial increase in the school enrollment.
3. When all the members toured the new school building; it was a dream coming true.

What part of the school's mission do you most connect with?

To improve and strengthen the base of academic education. I honor the team of staff, management, and parents - especially the principal role. The umbrella of Buckeye Community Hope Foundation is guarding and supporting our steps toward our goal.

All of us in the Education Division of BCHF appreciate the commitment to students that Souzan Elkest has shown. We hope, in sharing these stories, others will consider serving as community school governing board members.

Upcoming Board Member Development Opportunities

Please see the below board member development opportunities in September.

Certified Public Records Training

Date: 9/14/2023

Time: 10:00 AM -1:15pm

Location: Cuyahoga County Public Library, Parma-Snow Branch Venue

Register here: <https://ohioauditor.gov/trainings/publicrecords.html>

2023 Sunshine Laws Training (Virtual)

Date: 9/20/2023

Time: 1:00 P.M. - 4:15 P.M.

Register here: <https://www.ohioattorneygeneral.gov/Legal/Sunshine-Laws/Sunshine-Law-Training>

2023 Sunshine Laws Training

Date: 9/28/2023

Time: 1:00 P.M. - 4:15 P.M.

Location: Blakeslee Center

September Compliance Update

Title IX

The following is list of Title IX measures. School websites should contain updated statements, reflective of these revisions:

1. Contract info for the school's Title IX coordinator (name, phone and email)
2. The non-discrimination policy for the school
3. PowerPoints or other training materials that the school has used to train staff on Title IX

Other Compliance Items to be Posted on School Websites

- Governing Authority Member Names
- Regular, Special, and Emergency Meetings
- Required Assessments Information
- College Credit Plus Information by February 1st of each year
- Ohio Means Jobs Information by April 1st of each year
- Career Advising and Student Success Plans
- Adequate Yearly Progress
- General Notice of Non-Discrimination
- Right of Individuals with Disabilities
- Written Summary of Verified Incidents of Bullying
- PBIS, Seclusion, and Restraint Policy
- Wellness Policy

School Spotlights



The National Center for Urban Solutions Northeast region met with Ohio's 64th District State Representative

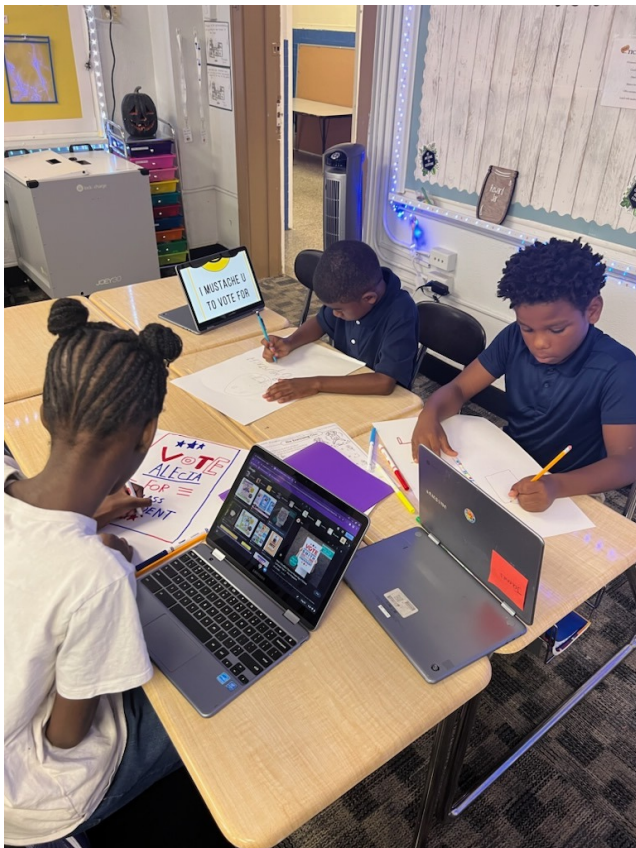
Pictured is Nick Santucci with the NCUS Team:

- Superintendent Sabrina Whitlow-Jones
- NCUS Workforce Director Wasilwa Mwonyonyi
- Academy for Urban Scholars Youngstown** Director of Workforce & Academics Shanelle Toney
- NCUS Business Developer Ryan Silvansky
- Executive Director of AAMWA John Micheal Oliver

Global Ambassadors Language Academy's Founder and Executive Director Meran Rogers spoke on a panel at the annual Charter School Program conference in Washington D.C. about making connections and the successes of GALA.



Mrs. Smith's 5th and 6th grade class at **Main Preparatory Academy** have been hard at work creating their class president campaign posters. They've also been preparing for an intense debate on the superior sport: basketball or football.



Southern Ohio Career Academy was featured in the Scioto Post. Jamie, the school's Enrollment Specialist, explains the new high school in Chillicothe.



EHall Pass Resource

A few BCHF schools have begun using a school-wide hall pass monitoring resource. The EHall Pass designed by Eduspire Solutions is an alternative to the paper passport. It is a computer application and software that creates a simple digital ID card when you need to leave your class. Your teacher must enter or click a PIN on the E Hall Pass website to activate the pass.

For more information, see the EHall Pass website: <https://www.ehallpass.net/>



e-hallpass



Contactless Hall Passes with Social Distancing

- ✓ Contactless Hall Passes
- ✓ New Social Distancing Tools
- ✓ Limit Passes Building-Wide
- ✓ Limit Passes For Any Student (Or Group)
- ✓ Limit Passes To Any (bath)Room
- ✓ "Frequent Flyer" Detector
- ✓ Prevent Student Meet-ups
- ✓ Anti-Vaping Features
- ✓ Increase Accountability
- ✓ Enhance School Security
- ✓ Tardy Management Features
- ✓ Time Saver for Teachers and Admins
- ✓ Easy Implementation
- ✓ Free Pilot

EHallPass Benefits

Upcoming Events

Welcome back to school! We have several wonderful seminars to put professional development in the forefront for your faculty and staff this year. Of special note this month is BCHF's *All Schools Meeting!* This meeting, our official "welcome back" is in-person on September 20 in Columbus (see description and registration information below). You may register by clicking on the session name OR by going to our catalog [available here](#).

SUCCESSFUL FAMILY ENGAGEMENT STRATEGIES FOR TEACHERS – September 5, 2023 – 3:30 to 5:00 P.M. – online via Zoom

"If only the parents were more involved..." This lamentation can be overheard across teachers' lounges everywhere. The good news is that parents and family members DO care about their children's success at school, but we may need to reconsider traditional assumptions about what "parent engagement" looks like. Participants in this session will learn new strategies for building and nurturing collaboration with parents as well as approaches to communication that will keep interactions centered on your shared goal: thriving students!

SUPPORTING AND RETAINING NEW TEACHERS – September 12, 2023 – 4:00 to 5:30 P.M. – online via Zoom

Lucky you! You have recruited fresh, enthusiastic, brand new teaching talent! Early-career teachers are essential to the growth and sustainability of your school, but unfortunately half of newly minted teachers leave the profession within their first five years in the classroom. The key to retaining these teachers is providing systems of support where professionals can grow and thrive, and this session will provide school leaders and administrators with strategies and considerations for doing so.

CENTERING ON MATH CENTERS K-8 – September 13, 2023 - 4:00 to 5:30 P.M. – online via Zoom

This session is to jump-start K-8 teachers who are implementing or hope to implement math centers in their classrooms. Participating teachers will develop a flexible structure for centers that will optimize student learning. Teachers will define the type of center groups most responsive to their individual classroom and students. Teachers will walk away from this session with an implementation plan and other resources for creating their first center!

TEACHER BOOTCAMP – September 14, 2023 – 3:30 to 6:00 P.M. – online via Zoom

Join us as we refresh some of the basics of teacher success: Classroom Management and Planning Effective Lessons. This has been a popular training for all teachers--experienced and inexperienced!

TEACHER TALK #1: 23 ENGAGEMENT TOOLS FOR 2023 – September 18, 2023 – 4:00 to 5:30 P.M. – online via Zoom

Have you ever wondered what it will take to keep your students' focus on learning? We will be exploring ways we can ensure we are making the most of our instructional time. This session is for teachers, coaches, and any school personnel who will be working directly with students or assisting those who do.

BEYOND BASIC PBIS: A Guide for Teachers – September 19, 2023 – 3:30 to 5:00 P.M. – online via Zoom

Why do I have to keep it positive all of the time, even if students are misbehaving?? This session will explore the true meaning and intended elements of Positive Behavior Interventions and Supports (PBIS) from the perspective of a teacher. We will discuss myths as well as true components of PBIS. In addition, we will isolate strategies that make PBIS effective at the classroom level.

******BCHF ANNUAL "ALL SCHOOLS" MEETING and KICK OFF TO 2023-24!****** – September 20, 2023 – 10:00 A.M. to 3:00 P.M. – in person in Columbus

BCHF is kicking off the 2023-24 school year with a NEW, in-person ALL SCHOOLS MEETING format! We ask that all schools send at least one representative to this important meeting. With the recent budget bill, schools have many changes to consider, including the re-configuration of the Ohio Department of Education. Join us for an information-packed general session in the morning. This session will feature ODE and legislative updates, school data, a focus on effective school communications, and a celebration of school awards and recognitions. Lunch will follow the general session and the afternoon will offer "solutions centers" and "coffee tables." Participants can talk with experts about areas of interest or need, or they can meet informally with leaders from similar schools. The beautiful Renaissance Hotel just off Polaris Parkway and accessible to I-71 and I-270 will be our venue. Register now and join us!

DYSLEXIA COLLABORATIVE – September 21, 2023 – 4:00 to 5:30 P.M. – online via Zoom

What to do when you don't know what you don't know! Join us for this session where we will discuss what concerns we have about the new Dyslexia laws taking effect and share answers that are working for each of us. The session is appropriate for literacy specialists, coaches, and staff members who will be working with the screening, instructing, and monitoring the students for Dyslexia this year.

SCHOOL LEADERSHIP-COHORT: MAKING DREAMS COME TRUE – September 25, 2023 - 3:30 to 5:00 P.M. – online via Zoom

What is the origin story and mission of your school? What dreams did you hope to realize for your students? Your school's mission is included in a statement in the handbook and in a document submitted to your Board and Sponsor. But is your school's mission reflected in its program, environment, and practices? This session will explore leadership practices and strategies to keep the mission in the forefront. Plan to achieve and realize the dreams and goals you intended for your school, with documentation to prove it!

WRITING IN THE SECONDARY NON-ELA CLASSROOM – September 26, 2023 – 3:30 to 5:00 P.M. – online via Zoom

Literacy is everyone's responsibility. Reading, Writing, Speaking and Listening are skills we want all of our students to master for their futures. We know from statewide OST writing scores that secondary students are not being exposed to the types of writing that exist in the adult world. However, non-ELA teachers feel uncomfortable teaching writing when that hasn't been part of their teacher preparation program. This session will allay those fears because there are some simple, "do it tomorrow" strategies that can be used in math, science, social studies, art, physical education, and world languages. We will also discuss easy assessment ideas which do not take an English degree to master.

UPPER ELEMENTARY TEACHER COLLABORATIVE: CLASSROOM MANAGEMENT GRADES 3-5 – September 26, 2023 – 4:00 to 5:30 P.M. – online via Zoom

This cohort is for elementary teachers, teacher leaders, and support staff in grades 3-5. Join us for a rich two-way conversation about challenges and successes in classroom management. Come prepared to share ideas, strategies, and research-based best practices. Leave with something new to try and an increase in the network of people with whom you can collaborate.

PRIMARY TEACHER COLLABORATIVE--HOW TO MANAGE SMALL GROUP AND WHOLE GROUP INSTRUCTION – September 27, 2023 – 4:00 to 5:30 P.M. – online via Zoom

This session will concentrate on specific strategies for classroom management for students that are in Kindergarten, First, and Second Grades. Plan to bring your questions and the strategies that work for you. We will share with colleagues that are working with similar age students.

MIDDLE SCHOOL TEACHERS' COLLABORATIVE – September 28, 2023 – 3:30 to 5:00 P.M. – online via Zoom

Middle School Students!! Gotta love 'em! They do, however, require a different sort of engagement practices and classroom management. Join us to have a conversation about best practices in classroom management and student engagement.

PBL COHORT SESSION #1--AN INTRODUCTION – October 4, 2023 – 3:30 to 5:00 P.M. – online via Zoom

Have you ever wondered how to make student learning more engaging and relevant for them? Today's students crave relevancy and purpose in their learning. Discover the world of PBL and Expeditionary Learning in this introductory session. This cohort is designed to be attended by a group of teachers who would like to explore Project Based Learning and to actually BUILD their first complete PBL unit for use at any time this school year. This introduction will introduce the Gold Standard PBL elements and assist teachers in choosing an idea or theme for their first project.

GRADUATION SUCCESS COHORT: ASSESSMENTS AND TRACKING NEW METRICS – October 5, 2023 – 3:00 to 4:30 P.M. – online via Zoom

Which metrics really matter at the high school level? Drop out recovery schools and traditional high schools are held to accountability standards including graduation rates, state test passage rates, progress measures, and post-secondary success indicators. How may each of these measures be used formatively and summative to help improve outcomes? In addition, what other measures are significant as we critically examine whether or not our schools are meeting their mission.

Have a story or event at your school you would like to share? Send it to Hana, Strategic Communications Specialist: hchandoul@buckeyehope.org.

BUCKEYE COMMUNITY HOPE FOUNDATION

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