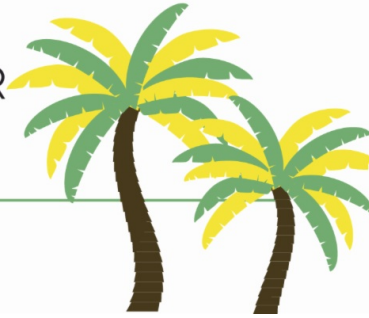




## SPONSOR UPDATE

JUNE 2023



[Visit our Website](#)

[Peggy Young, Director](#)

[Jennifer Schorr, Associate  
Director](#)

Happy Summer! We look forward to seeing you at our [School Leadership Summit](#), June 8-9!

### mission

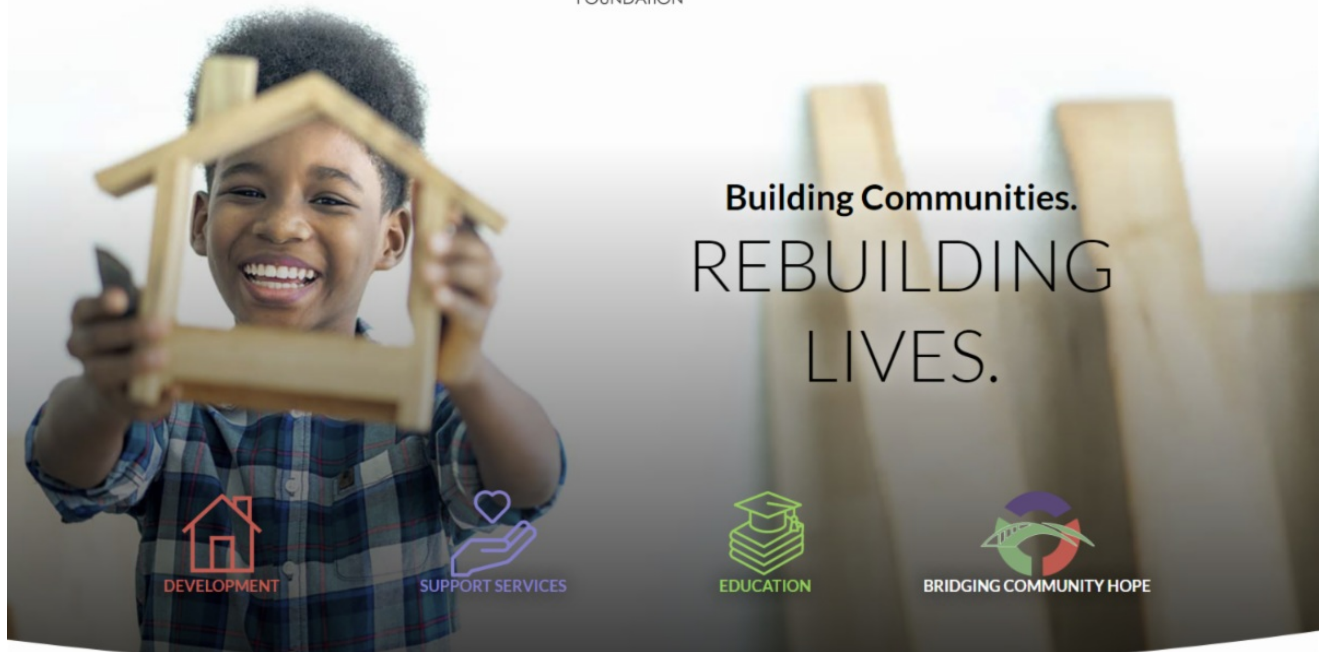
The mission of the Education Division of Buckeye Community Hope Foundation is to establish strong public community schools by adhering to quality authorizing practices, ensuring responsible oversight, and setting high standards for school performance.

### vision

The Education Division's vision is strong communities of healthy, well-educated students, and a future in which all students have access to a high quality public education. Ohio thrives as increasing numbers of schools graduate students equipped to assume a positive role in society.



OUR NEW WEBSITE IS HERE!



We are excited to announce the launch of our new website - [www.bchf.org](http://www.bchf.org)!

Our new site is a user-friendly experience and will serve as an information access point for our schools. You can view upcoming professional development sessions via the events tab, articles written by our School Improvement team on the blog, and other important information on our [Education Home Page](#).

Visit the new site!

## THINGS YOU NEED TO KNOW ABOUT THE OHIO DYSLEXIA LAW

Joni Byus, Early Literacy, Accountability and School Improvement Representative

As we end the 2022-2023 school year, we reflect on what we've accomplished in our schools. This year brings an additional task that we need to address...the implementation of the new Ohio Dyslexia Support Laws. As we embark into our new school year, I've decided to use this article as an opportunity to answer the most urgent needs for implementation. Please reach out with any other areas that I don't cover, but are a need for your specific situation.

There are many components to the Ohio Dyslexia Law that will need to be in place for the 2023-2024 school year. Ohio's Dyslexia Guidebook is truly a resource and guide as you navigate the expectations that this new law brings. I will be referring to it and, in some instances, providing page numbers for many of the questions. You may want to download a copy to your desktop and print a copy for reference.

### What are Multidisciplinary Teams and who should be included?

Under ORC 3323.251 districts are tasked with establishing a multidisciplinary team to administer screening and intervention measures and analyze the results of the measures. This team must include trained and certified personnel and a stakeholder with expertise in the identification, intervention and remediation of dyslexia. More detailed information about what constitutes a "stakeholder" may be found on p. 18 of Ohio's Dyslexia Guide.

### What do the 4 sections of Ohio's Dyslexia Guidebook cover?

- Best Practices in Literacy Instruction
- Methods for Screening, Intervention-Based Assessment and Progress Monitoring
- Methods for Intervention and Remediation
- Certification in Structured Literacy Instruction

### What are some decision points for District/School?

- Who will serve on the multidisciplinary teams at the district/school and grade level? When will each team meet? What are the roles and functions of each team?
- How is a structured literacy approach used in the tier 1 reading program? Does the percent of students meeting reading expectations at each grade indicate the need to analyze and improve tier 1 reading instruction?
- What is the tier 2 intervention needed at each grade level?
- What is the tier 2 intervention program for each essential component of reading in each grade? What data will be used to match students to an intervention? What will be used to monitor the effectiveness of the tier 2 intervention system?
- What data and criteria will be used to decide instruction should be changed? What data and criteria will be used to decide when students need tier 3 intensive intervention?
- What data and criteria will be used to suspect a disability?
- Which K-3 staff members currently hold certification in a structured literacy program? Do additional K-3 staff need structured literacy certification? Which staff members teach those with significant reading needs and desire additional training? Which certification pathway(s) will the district recommend?

-From Ohio's Dyslexia Guide

### What information should be provided to parents?

Parents should receive the results of the Tier I screener (Tier 2, also if appropriate). Materials with information about reading development, risk factors for dyslexia, descriptions for evidence-based intervention, and a written explanation of the district or school's structured Literacy Program (if students display markers for dyslexia) should be available upon request/need. The multidisciplinary team is responsible to determine what the district/school's Structured Literacy Program looks like.

### Teacher Training

Each district/school is responsible for determining where and how their teachers should receive training to provide Tier 1 Dyslexia instruction. By the beginning of the 2023-2024 school year, teachers (including SPED) who provide instruction for Kindergarten and Grade 1 are required to be trained to provide the Tier 1 instruction. ODE offers modules for training if your district/school chooses to take advantage of this resource. Information can be found at:

#### *Part 1: Dyslexia Course Access & Use*

Click the above link and it will take you directly to the information.

### What is the Certification Process?

There are four steps in The Structured Literacy Instruction Certification Process: Identify and Recruit Certified Educators, Identify Certification Candidates, Train-the trainer or Support External Training; and Retain Certified Educators. Each school will need to determine where in the process they are currently. Detailed information for this may be found on pages 48-49 of Ohio's Dyslexia Guidebook.

### Who needs screened?

For the 2023-2024 school year, all first graders should be screened. All kindergarteners will need to be screened after January 1, 2024, but before January 1, 2025 (yes, you have the leeway to wait until the first semester of their first grade year depending on the amount of academic instruction they've received to date). Schools should also be prepared to provide screening to *ANY* student that is referred by a parent or teacher for screening.

### What should Student Services look like?

Tier 1 Dyslexia instruction should be aligned to Core Instruction. This will remove confusion and allow the student to apply what they are learning across intervention and other academic instruction. This will also assist in determining the effectiveness of the instruction. A strong Core program should ensure 80% of students are able to meet grade-level expectations.

Tier 2 Dyslexia intervention is provided in addition to Tier 1 instruction and should be provided in small groups. This intervention should be planned to meet the specific needs of the group to intervene on the specific essential component of reading.

Tier 3 Dyslexia "intensive intervention is individualized structured literacy instruction that is provided in



addition to Tier 1 instruction, and in addition to or in place of Tier 2 intervention, depending on the needs of the student. This level of intervention should be provided by an educator with structured literacy instruction or under consultation of an educator with structured literacy instruction certification.” (Ohio’s Dyslexia Guidebook, p. 37) Tier 3 is not synonymous with special education.

As a reminder- In an article of this length, there is no way we could possibly address every nuance of the new Dyslexia law and its expectations. When questions arise—and they will—feel free to reach out. Although I will not have all the answers. I will do my best to track down the information that you require.

Joni Byus, Early Literacy, Accountability and School Improvement Representative  
[jbyus@buckeyehope.org](mailto:jbyus@buckeyehope.org)

The Dyslexia Guidebook may be accessed here: [Ohio’s Dyslexia Guidebook](#)

## HSA LORAIN AWARDS 5TH ANNUAL FAMILY INVOLVEMENT AWARD



The Family Involvement Award at Horizon Science Academy Lorain was created in 2018 by teachers Miss. Aude and Mrs. Sayers. The award was created to honor an HSAL family that goes above and beyond for students and staff.

Family involvement plays a tremendous role in the success of a child’s education. This year’s award has been given to the Farley family!

“This family has gone above and beyond, not only for their son’s education but for the entire

HSA family.” said Mrs. Varner. “This mom has helped establish HSA’s new Parent Engagement Committee; she has attended every meeting, helped with school-wide fundraisers, and helped plan and set up every dance. She created and helped run the school’s first holiday shop as well as helped run the Thanksgiving Food Drive. In addition, this mom has helped create an outdoor education program for the upcoming middle school students. This parent is dedicated not only to the success of her son, but to our school and all of its students. She is always willing to help implement ideas, create new opportunities for our families, and be a helping hand in any capacity. Her work with the inaugural year of the Parent Engagement Committee will leave a lasting impact for years to come.”

# BOARD MEMBER

## s p o t l i g h t



Buckeye Community Hope Foundation (BCHF) recognizes the important work that governing board members do in supporting their school community. In recognition and support of this hard work, BCHF is highlighting one board member each month in our sponsor newsletter.

This month, we are shining a light on James George, President of the Main Preparatory Academy board. **The mission of the school is:** Main Preparatory Academy is dedicated to improving the lives of its scholars by providing authentic learning experiences in a collaborative, nurturing

environment that will build a foundation for success in school, at future work and in life.

James has been a board member for 10 years. Outside of being a board member, James has two children. A son, Andrew, living in Bozeman, MT and a daughter, Meghan, living in Bentonville, AR.

"I am a certified SCUBA diver and enjoy most anything in or around the water, preferably the Gulf of Mexico and Caribbean," said George. "I am also an alumni chapter officer for my Business fraternity from college (Go Zips!). This affords the opportunity to mentor college students and assist in building our communities."

### **What have you learned over the years about running board meetings, and what changes have you made as a board member that help meetings run more efficiently?**

Organization is key for an efficient board meeting. Working together with the board attorney and her staff to ensure all items are accounted for in the agenda and sending all related materials to all stakeholders prior to the meeting for review. It is my expectation of the board that materials are reviewed prior to the meeting. This allows for thoughtful, relevant questions during the meeting. Some changes we have developed include a summary/dashboard view of the financial standing of each of our schools that is reviewed by our fiscal officer during each meeting. This pared down report includes the most pertinent information with detail provided in the pre-meeting packet through Drop Box.

### **How do you solicit and retain new board members?**

I have been blessed during my years as both a board member and board president that we have had very little turnover. Three of the five members, including me, have been on the boards since their beginning. When the need has arose, we have looked at the make-up of our board and sought out potential members who have related expertise in areas such as school governance, finance, business, etc.

### **What are some of the proudest moments you have had as a board member?**

First, before I became a board member, I attended the graduation ceremony of a dropout recovery school. To listen to these young adults, who were the first person in their family to graduate from high school in some cases, and some with children of their own, give a commencement speech, was something that simply moved me. These scholars have continued to accomplish great things and are

breaking a cycle. From there, I knew I had to do more to support the future of our community. Working with many elementary schools, I see the path that will lead these children to high school graduation and beyond. Second, I was asked by the school leader if I would be interested in reading to the children. Fortunately, the class was doing a project with Dr. Seuss (a favorite of us all) and I was asked to bring my favorite book and read it to the class. I chose *Oh, The Places You'll Go!* Watching the children's reactions as I read, the questions that they asked, were amazing and exactly how my vision of a child's love for knowledge should begin.

**What part of the school's mission do you most connect with?**

The foundation of how you are raised and taught to be productive members of society begins at a young age. These building blocks begin with our parents and are further developed within our schools. The most profound lesson is that any one of our scholars are capable of amazing success and prosperity.

All of us in the Education Division of BCHF appreciate the commitment to students that James George has shown. We hope, in sharing these stories, others will consider serving as community school governing board members.

# JUNE COMPLIANCE UPDATE

## Graduation Verification

- Congratulations to the class of 2023! Please provide a list of this year's graduates and proof of completion to your sponsor representative or by uploading directly to SharePoint.

## Compliance Review

- Schools must be current & compliant with all SharePoint items by June 15th, including required board training. If you have any questions regarding which items are still outstanding, please contact your sponsor representative for more details.

## Existing Board Member Background Checks

- Please make sure that your BCI background checks are up to date. BCI checks should be updated every 5 years for current charter school board members. Questions? Please contact your School Representative.

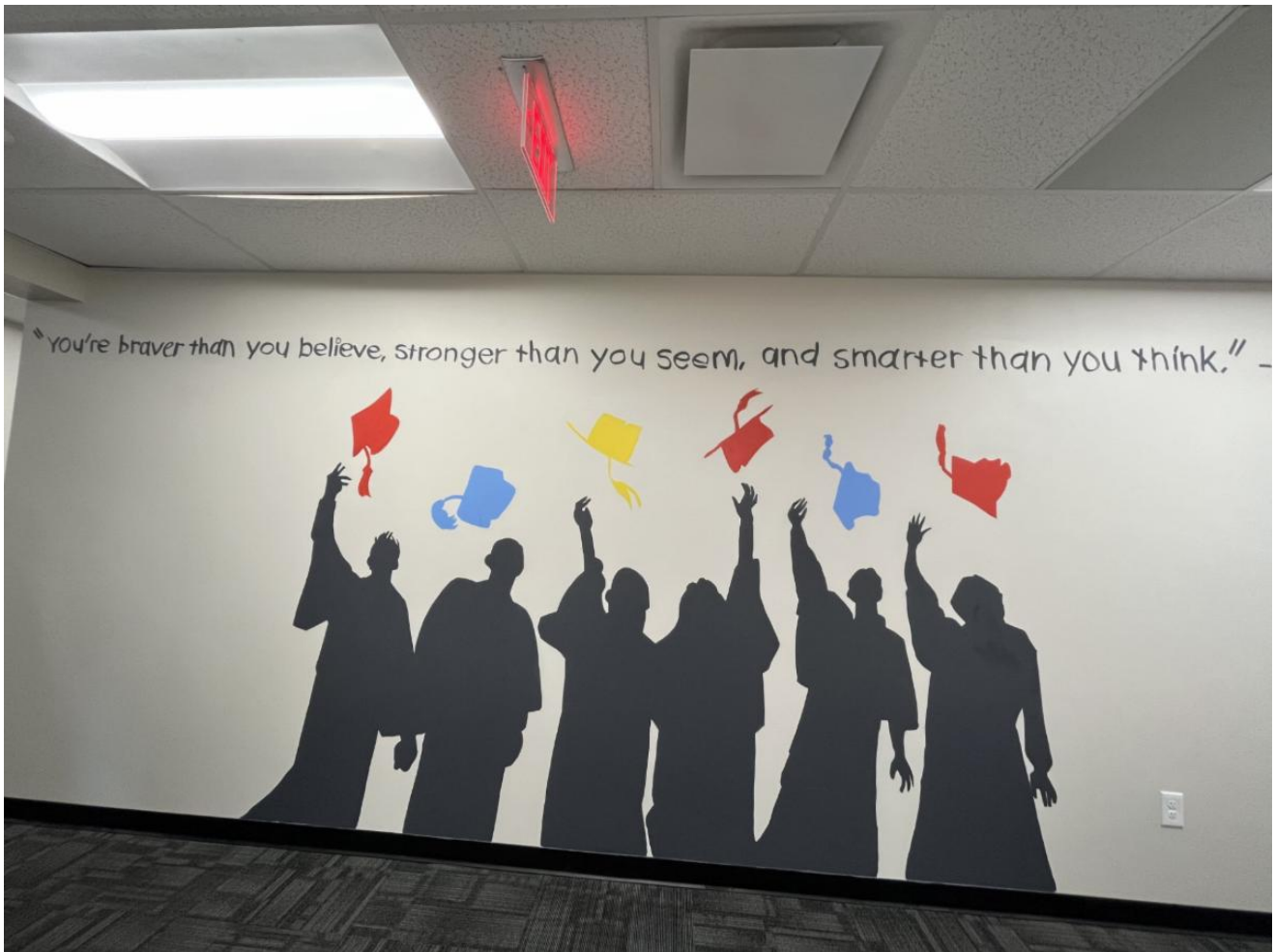
SCHOOL  
spotlights

**Constellation Schools: Eastside Arts Academy** had a door decorating contest. Take a look at their awesome work!

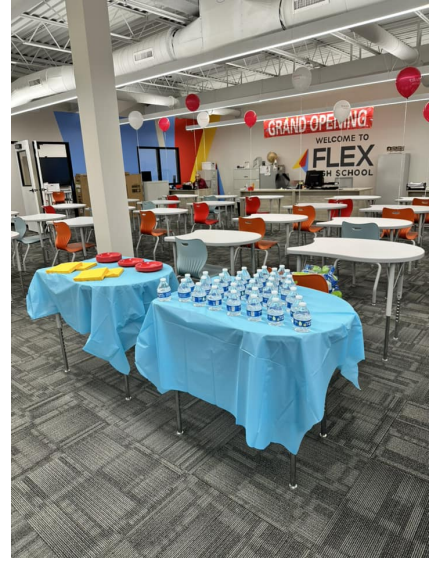
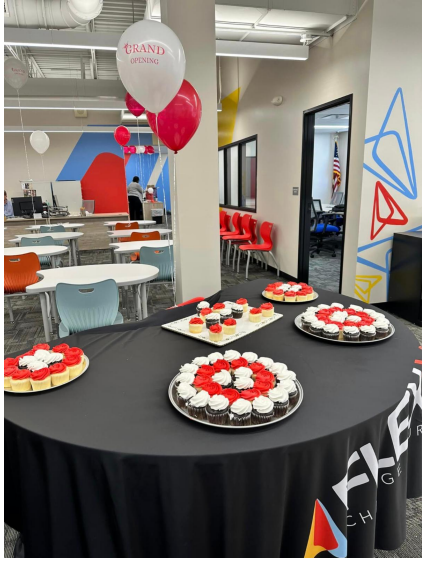




The new **Flex High School Columbus** building is nearly complete and will be ready to serve students soon! The space is modern and offers an open-concept main learning area as well as several classrooms. All of the murals in the building are hand-painted!







Global Ambassadors Language Academy was selected by Sherwin Williams as a paint site! Volunteers got together to give the walls a refresh.



Check out the beautiful 8th grade mural at [The L. Hollingworth School!](#)



A fun way to celebrate the end of the school year! 4th and 5th grade students at [Main Preparatory Academy](#) completed their workbooks that they've been working on since the first day of school.

"I always rip out the last page of a book, then it doesn't have to end." - Steven Moffat



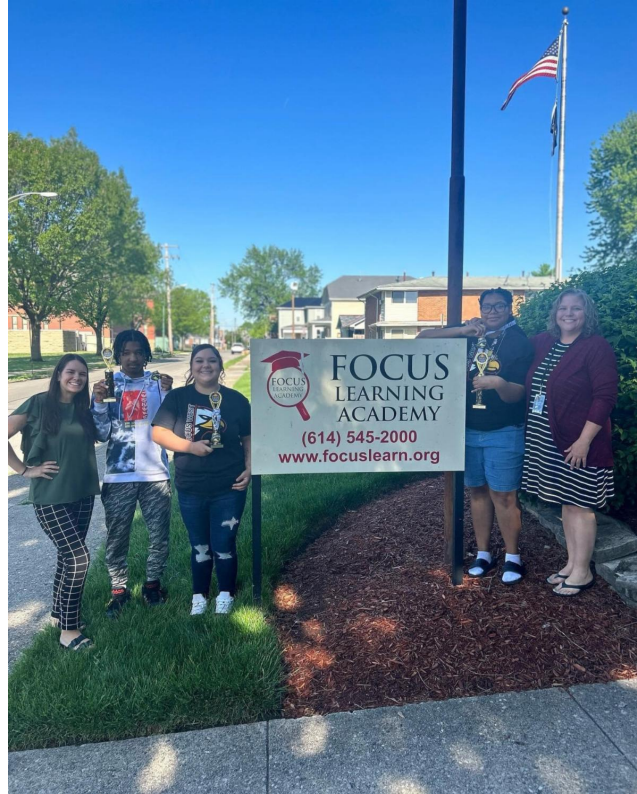


**Noble Academy Columbus** celebrated the grand opening of their new gymnasium! This 4,538 SF facility will allow students to have a dedicated space for physical education classes, sports, and other school events.



# BCHF AWARDS OUTSTANDING WRITERS





Each year, Buckeye Community Hope Foundation sponsors a statewide Writing Challenge, open to all third through twelfth graders in the Buckeye Hope network. This is a way to emphasize the importance of writing instruction at all grade levels, prepare for the writing State assessments, and to recognize excellence in writing.

This year's challenge emphasized the theme, "Kindness Begins with Me." The elementary students read *Kindness is My Superpower* by Alicia Ortego and watched two videos. They were then asked about the messages conveyed in those sources and to then discuss one small action they could take to advance kindness in the world. The elementary grade level winners were Caitlynn Higgins from Horizon Science Academy Lorain (3rd grade); Charliann Rivera from Constellation Schools Eastside Arts Academy (4th grade); and Elmi Hafsa from International Academy of Columbus (5th grade). The winner overall of the Elementary challenge was Elmi Hafsa.

At the middle school level, students were asked to find a need in their community and to plan a "Day of Service" to be presented to their school to increase kindness and emphasize service in their lives. The middle school grade levels winners were Storeigh Conway from Constellation Schools Eastside Arts Academy (6th grade); Shahany Cuevas-Robiero from Hamilton County Math Science Academy (7th grade); Jackson Sterkel (Constellation Schools Puritas Middle School) (8th grade). The winner overall of the Middle School challenge was Jackson Sterkel.

The high school students studied the research about the "Science of Kindness," and how kindness affects not just the emotional aspects of our lives, but also the physical nature of our bodies. They were to study the research and then write a letter to a college admissions counselor or future employer to convince that person of their commitment to service and what they would do in the future to further kindness. Our high school winners were Chaz Stoke from Focus Learning Academy Southwest (9th); Juliza Smiley from Focus Learning Academy Southwest (10th); Shaylaya Reynolds from Focus Learning Academy Southwest; and Kennedy Short from Horizon Science Academy Lorain (12th grade). The high school overall winner was Kennedy Short, who is a multi-year winner, having won all three grade level challenges!

Our judges also scored all papers for an overall winner. This year, fifth grader, Elmi Hafsa from International Academy won the overall Writing Challenge Award. This is the first time that an elementary student received the highest overall score.

The next writing challenge will be launched in December of 2023...get those computers and your typing fingers ready!



# UPCOMING EVENTS

BCHF is winding up a busy school year and getting ready for a new one! Please take note of the sessions below and look at our catalog for a completely-updated schedule of events beginning in August! You may register by clicking on the session name OR by going to our catalog [available here](#).

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**BCHF ANNUAL SCHOOL LEADERSHIP SUMMIT - "Leading through the Fire!" – June 8 and 9, 2023 – 8:30 AM to 3:30 PM – Quest Conference Center – VERY LAST CALL TO REGISTER!!!**

BCHF's Annual Leadership Summit is live and in person on June 8 and 9, 2023! We are pleased to share out advance information about our featured speakers.



Stephanie Howell



Tara Ruckman



Dr. Whitney J. Raglin Bignall

Stephanie Howell and Tara Ruckman of "Control the Chaos" will lead us in a discussion of how leaders can support teachers in developing a positive classroom culture.

Stephanie is the CEO of Gold EDU, a founder of Global GEG, and the EdTech Lead for Pickerington Local Schools. She is key to the embedding and implementation of EdTech tools across her schools and organizations. She has a master's degree in Curriculum and Instruction and is an adjunct professor for Ashland University. Stephanie enjoys creating resources to support the needs of teachers and students that increases engagement and levels up Tier 1 instruction. She builds relationships with co-planning and co-teaching. She loves sharing her resources and connecting with educators across the world via social media and professional learning. When she is not busy connecting with other professionals, she is spending time with her husband and her son.

Tara is a Certified Crisis Prevention Intervention Instructor; Youth, Teen, and Trauma Informed Yoga Educator; Resident Educator Program Coordinator; and an Academic Behavior Coach for fourteen schools. She has a master's in special education and is certified in Applied Behavior Analysis (ABA). In addition to her role in the public school system, she is also an adjunct professor for Ashland University. Tara is key to embedding and implementation of Tier 1, 2, and 3 behavior interventions. She enjoys dissecting intense behaviors through functional behavior assessments and turning them into comprehensive behavioral intervention plans to support student progress. She also loves the pro-active teaching of desired behaviors for students who need support. When she is not busy talking about behavior analysis, she is trying to show the people she loves how they are her #1!

Dr. Whitney J. Raglin Bignall of the "On Our Sleeves" project at Nationwide Children's Hospital will share her insights about mental health needs of children and youth and how culture plays a role in meeting those needs. Dr. Bignall is an Assistant Professor of Pediatrics in the Division of Psychology at Nationwide Children's Hospital and The Ohio State University College of Medicine. Dr. Raglin Bignall received a Bachelor of Arts in Psychology from The Ohio State University and completed her Doctor of Philosophy Degree in Clinical Psychology at the University of Cincinnati. During graduate school, she

completed her clinical residency at The Children's Hospital of Philadelphia, and a post-graduate National Institutes of Health National Research Service Award fellowship in General Academic Pediatrics at Cincinnati Children's Hospital Medical Center.

Please also be prepared for a visit from the Fire Department! Register *NOW* for the Summit if you have not already done so!

[ODE Reports and Portal and Data Verification – June 27, 2023 – 9:00 to 11:00 A.M. – via Zoom Technology](#)

ODE processes the data for your school's Local Report Card (LRC) over the summer months. School leaders can view the LRC prior to its release in September. Uncover potential issues while you have time to make corrections. The Report Portal contains historical data and acts as a data warehouse allowing you to analyze data trends. Attendees must have a Safe Account with SDC access.

[NEW SCHOOL LEADER ORIENTATION – July 27, 2023 – 10:00 A.M. to 3:30 P.M. – in Columbus](#)

Welcome to the BCHF portfolio of schools! This in-person, informal seminar is designed to support new school leaders as they assume responsibilities for the 2023-24 school year. Leaders who would like a refresher are also invited! Topics include: Sponsor roles and responsibilities; Basics of school finance; Compliance monitoring; and Academic performance and school improvement. A light soup and salad lunch will be provided. Please email Carol Young, [cyoung@buckeyehope.org](mailto:cyoung@buckeyehope.org) with any special dietary requests. If you have a severe food allergy or condition, we would advise you to bring a packed lunch.

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Have a story or event at your school you would like to share? Send it to Hana, Strategic Communications Specialist: [hchandoul@buckeyehope.org](mailto:hchandoul@buckeyehope.org).

## BUCKEYE COMMUNITY HOPE FOUNDATION

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