

Sponsor Update November 2021

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Building Communities. Rebuilding Lives.

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Mission

The mission of the Education Division of Buckeye Community Hope Foundation is to establish strong public community schools by adhering to quality authorizing practices, ensuring responsible oversight, and setting high standards for school performance.

Vision

The Education Division's vision is strong communities of healthy, well-educated students, and a future in which all students have access to a high quality public education. Ohio thrives as increasing numbers of schools graduate students equipped to assume a positive role in society.



Annual Board Member Training

Saturday, November 6 @ 9:00 A.M. to 12:30 P.M.

This virtual session will address the annually-required training of open meetings, public records, and board ethics as well as updates in school finance. Interact with other board members and the Buckeye Community Hope Foundation - Education Division team during breakout sessions while learning more about legal issues, COVID learning loss, teacher shortages, and other special topics.

Register Now

Ohio School Report Card Data Released



School Improvement Update



An Update on Dyslexia Supports for

According to the Ohio Department of Education, the intent of the report cards released in October 2021 is to report all available data for the purposes of recovery and improvement planning. It is also important to limit the consequences of any data generated during this school year in alignment with federal flexibility and recently passed state legislation. There will be no grades assigned or rankings issued. However, all available data will be reported and the measures with sufficient data will be calculated.

ODE's Report Card FAQs

Search Ohio School Report Cards

Noble Academy - Columbus Purchases Campus



Noble Academy - Columbus was established in 2006 as one of the first Concept Schools and serves grades K-8. The school was able to close the deal on its campus purchase at the end of September 2021. Principal Kadir Parlar said the decision to purchase the campus was "the best long-term financial decision".

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Ohio's Children

By the start of the 2022-2023 school year, dyslexia screening must be implemented. Additionally, the Ohio Dyslexia Committee is mandated to complete a Guidebook by December 31, 2021. The Guidebook will outline best practices and methods for universal screening, intervention, and remediation for students with dyslexia or displaying dyslexic characteristics as well as professional development requirements under the new laws.

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HSA - Columbus MS Earns Ohio PBIS Bronze Award



Congratulations to Horizon Science Academy -Columbus Middle School on being designated by State Support Team 11 as a recipient of the Ohio PBIS Bronze Award for 2020-2021. This distinction is given to schools that implement PBIS with fidelity to maintain a positive school culture and climate, benefiting the entire community.

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Compliance Update



Schools are required to submit safety drill logs

National Charter School Facility Survey Underway



During the fall of 2021, the National Charter School Resource Center (NCSRC) is engaging to the State Fire Marshal at midyear (Dec/Jan) and year-end (May/Jun). The logs should be submitted via email to the Division of State Fire Marshal Code Enforcement Bureau - Ohio Department of Commerce. Be sure to copy your sponsor representative on the email. Drills are required for in-person staff, even if the building is closed to students.

Safety Drills FAQ

Submit Safety Drill Log via Email

in a first-of-its-kind effort: the National Charter School Facility Survey. This survey will collect information on the conditions and operations of school facilities, facility financing and access, and how the COVID-19 pandemic has impacted facility operations and financing.

If your school has been notified with a request to participate, BCHF encourages you to complete this essential survey.

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Upcoming Professional Development Events

The following events are hosted by BCHF and specifically tailored to its sponsored schools' needs.

Early Literacy Network Meeting #2

November 9 @ 4:00-5:30 P.M. Virtual via Zoom

How do we meet the needs of our students by starting "where they are"? This session will include ways to provide instruction to students and help them fill in learning gaps. We will share best practices in differentiation and small-group instruction. There will be opportunities to share what is working best in your classroom as well as to ask questions of the facilitators and others in the group.

Collaborative Improvement Cohort: Disciplined Inquiry

November 10 @ 10:00 A.M. - 12:00 P.M. Virtual via Zoom

All too often, school improvement efforts do not result in true change. The difficulty of reliable change is simply a fact of life about our complex educational systems. It is often impossible to predict all the ramifications that some planned change will cause! This session will describe in detail the Plan-Do-Study-Act (PDSA) cycle which follows the logic of systematic experimentation, now applied to practices in complex organizations. We will also introduce the power of Networked Improvement Communities (NICs) for assisting schools and other organizations to move with fidelity toward desired change.

Writing in the Secondary Classroom

November 15 - December 15 Online Course via Moodle

Why writing? Writing IS Thinking. One of the best ways to increase the depth of knowledge in your classroom and to better prepare students for their next step and for the end-of-year tests is to focus on writing--every day---in every classroom. Learn impactful and easily implemented strategies for the secondary classroom across all subjects and disciplines. This session is designed for teachers from 5th grade to 12th grade of all subject areas.

Verbal and Non-verbal De-escalation (Crisis Prevention Institute Training)

November 17 @ 9:00 A.M. - 3:30 P.M. In-Person; Columbus Area

A dysregulated adult cannot regulate a dysregulated student. This session will empower participants to apply techniques and strategies used to de-escalate dysregulated stakeholders. Upon completion of the session, participants will be able to apply both verbal and non-verbal de-escalation strategies, recognize when and how to apply safeholds to ensure safety, and use release techniques to maintain personal safety while keeping a safe and secure environment. This session is especially for designated school crisis team members. Please plan on wearing a mask and bringing your own lunch.

Mathematics Mindsets: Activities and Strategies for Cultivating a Growth Mindset

November 18 @ 4:00 - 5:30 P.M. Virtual via Zoom

What do you believe about students as "math people"? What do students believe about themselves? In this session, we

will reflect on the mathematical mindsets of teachers and students, as well as their cyclical relationship with achievement. We will develop strategies to promote a growth mindset by using mathematical tasks, teacher moves, and feedback that foster joy and deeper understanding as students master mathematical ideas and concepts.

View BCHF's Professional Development Catalog

Celebrate These "National Weeks" November 15-19



American Education Week

American Education Week happens the week prior to the week of Thanksgiving. Each day of the week has its own theme, during which we celebrate our public school community.

Festivities honor the team of people who work in our nation's public schools, everyone from the bus driver and classroom teacher to the cafeteria worker and administrative staff, plus countless others. View each day's focus on the National Education Association (NEA) website.



Geography Awareness Week

Too many young Americans are unable to make effective decisions, understand geospatial issues, or even recognize their impacts as global citizens. National Geographic created Geography Awareness Week to raise awareness to this dangerous deficiency in American education and excite people about geography as both a discipline and as a part of everyday life.

> National Geographic



National Young Readers Week

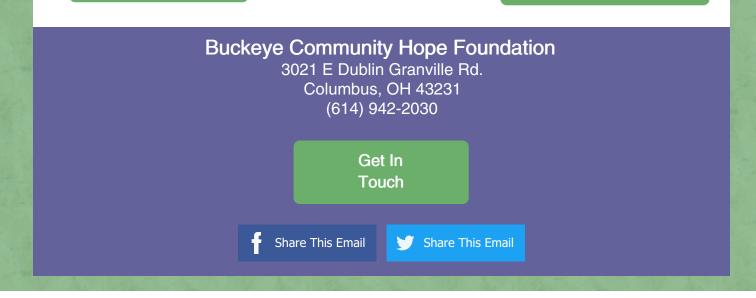
This annual event was founded in 1984 by Pizza Hut and honored by the Center for the Book in the Library of Congress since 1989.

PreK-6th grade ELA teachers are eligible for the BOOK IT! Program and may enroll individually for their classrooms.

While the paper program has closed, digital enrollment for the BOOK IT! Program is available year-round

> BOOK IT! for Teachers

NEA Website



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